PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH, BILASPUR

PROGRAMME PROJECT REPORT (PPR)

B.Sc. (Bio.) BOTANY, ZOOLOGY, CHEMISTRY

a) Programme mission and objectives:

- i. To provide knowledge about anatomy of Plant and Animal Kingdom.
- ii. To conserve and protect the bio-diversity in addition to medicinal wealth.
- iii. To enhance the traditional knowledge related to useful properties of the medicinal plants found in forests making capability of the learners in relation to yield these plants for further research and development in health sector and pharmaceutical industry
- iv. To understand the concept of chemical sciences and applied theoretical as well as practical knowledge to build a reputed career.
- v. The overall objective of the programme is to encourage and boost the learners towards post graduate programme and scientific visualization.
- b) Relevance of the Program with HEI's Mission and Goals: The University is committed to endow with assured quality of scientific education for learner's of remote areas where regular form of education cannot reach. In the line of the mission of the University, this programme provides ample opportunities to those rural and backward learners who are deprived of Biosciences education.
- c) Nature of Prospective Target Group of Learners: The prospective learners can be 10+2 students of science background.
- d) Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence: Bachelor of Science [Botany, Zoology, Chemistry] is one of the suitable programme to be offered through Open and Distance Learning mode. The theory and practical knowledge can be thoroughly captured by the learners to acquire the capability which will make them trained for self-employment as per the market demand.

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e) Instructional Design:

i. Duration and Credit: This programme has duration of three years although student may complete the programme gradually within a maximum period of six years. The programme has weightage of 111 credits. In this programme the student has to study 6 Courses of 37 credits in each year. Counselling sessions are scheduled on daily basis and Contact classes are arranged for every course at the headquarter and at the study centres, where the students can solve their difficulties.

ii. Medium: The course material for B.Sc. programme is in Hindi language. However, students can opt either English or Hindi language in the examinations.

iii. Course Structure:

| CURRRICULUM | I Year | II Year | III Year | TOTAL |
|--|------------------|---------|----------|-------|
| TITLE (A). Foundation Course | | | | |
| Hindi Language | 05 | 05 | 05 | 15 |
| English Language | 05 | 05 | 05 | 15 |
| Environment Education (No credit but compulsory to pass in First Year) | (+) | - | | |
| (B). Elective Course | | | | |
| Chemistry Paper-1 Paper-2 Paper-3 Practical | 09 | 09 | 09 | 27 |
| Botany Paper-1 Paper-2 Practical | 09 | 09 | 09 | 27 |

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| Zoology | 09 | 09 | 09 | 27 |
|-----------|----|----|----|-----|
| Paper-1 | | | | |
| Paper-2 | | | | |
| Practical | | | | |
| TOTAL | 37 | 37 | 37 | 111 |

- iv. Learning Method: The learning method developed by university comprise of independent form of delivery and constitutes the following components:
- a) Self-Instructional text books (Self Learning Materials).
- b) Counselling and contact sessions at the study centre by the subject experts.
- c) Students Assignment.
- v. Means of Delivery: The students are given the syllabus of the courses and also the Self learning material. It helps the students to study a specific topic. If the student has any difficulty he or she can make a note of it. They can discuss these noted difficulties with the counsellor during the counselling session and contact classes at the headquarter or at the study centre.
- vi. Requirement of Faculty and Support Staff: Department of Biosciences in the headquarter is presently under head-in-charge of other determinant faculty member. Supporting staff will be deputed at the study centres as per need of the course curriculum.

f) Procedure for admissions, curriculum transaction and evaluation:

- i. Procedure of Admission: The admission for this programme is on yearly basis (or as decided by the University from time to time). All the admissions for this programme is done through online mode. The minimum eligibility for admission in this programme for the candidates is having passed 10+2 examination from Chhattisgarh Board of Secondary Education, Chhattisgarh or any other equivalent examination of a board recognized by Pt. Sundarlal Sharma (Open) University Chhattisgarh.
- ii. Curriculum Transaction: For successful completion of the programme, a candidate has to obtain minimum pass grade of 'P' (i.e., 33%).

- **iii. Evaluation Pattern:** The weightage for internal and external evaluation is in the ratio of 30:70. The pattern of evaluation for each paper has following three components:
- a) Continuous Assessment through Tutor Mark Assignment: For each paper in every year the student's performance is continuously evaluated. Continuous assessment schedule and evaluation is done by the Headquarter or by the Study Centre which is monitored by the concerned department. The students have to submit Tutor Mark Assignment (TMA) carrying 30 marks before the Term end examination (TEE) which is the base of evaluation.
- **b) Practical/Viva Voce:** Evaluation of this component is based on practical work submitted by the students with viva-voce. Viva-voce is conducted in the presence of an external examiner.
- c) Term End Examination (TEE): Term End Examination (TEE) of each paper is of 70 marks and is on subjective as well as objective mode. The pattern of the question paper (at present) is as under:

| Section | Total No. Of Questions | Type of Questions |
|---------|-----------------------------|-------------------|
| A | 8(All Compulsory Questions) | Objective Type |
| В | 6(4 Should be answered) | Very short type |
| С | 4(3 Should be answered) | Short type |
| D | 4 (2 Should be answered) | Semi long type |
| E | 2(1 Should be answered) | Long type |
| TOTAL | 24 (18 Should be answered) | |

d) University Fee Structure:

| Particulars | Year I | Year II | Year III | TOTAL |
|-------------|--------|---------|----------|-------|
| Yearly Fees | 5600 | 5600 | 5600 | 16800 |

g) Requirement of the laboratory support and Library Resources: Complete lab setup and facilities are available at the headquarter and at the study centres. Resources in the form of reference books and journals are





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made available to the student in the University Central library and libraries of every study centre which they can access for gaining knowledge.

- h) Cost estimate of the programme and the provisions: For the design, development delivery and maintenance of the programme the fund will be as per the budget allocated by the University in its Annual Budget session.
- i) Quality assurance mechanism and expected programme outcomes: The monitoring of the programme is done on continuous basis by the concerned department. Regular updating of the curriculum and syllabus is checked by the concerned Board of Studies and regular monitoring is done by Centre for Internal Quality Assurance (CIQA) cell of the University.

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PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH PROGRAMME PROJECT REPORT (PPR)

B. Sc. [MATHEMATICS]

[Mathematics, Physics, and Chemistry] or [Mathematics, Physics, and Computer Science]

- a) Programme Mission and Objective: Bachelor of Science [Mathematics] is designed through distance mode to promote the scientific temperament of the learners in higher education by providing easy access to all those students to improve their qualification, skills and competence. The education in B.Sc. [Mathematics] with Physics, and Chemistry/Computer Science will combine theory and practical so that students will be prepared for a Chemist, Mathematician, Physicist or computer specialist as a career for industry and entrepreneurship. Following are the broader objectives of the programme:
 - To educate and create the prospective and diverse group of students of Chhattisgarh with knowledge, analytical ability and importance of Mathematics, Physics, Chemistry and Computer Science and skills needed to provide leadership to society.
 - ii. To be prepared for a lifelong career with primary processing acquiring the skills and experience to undertake appropriate research and study of Physics, Chemistry, Computer Science and Mathematics.
 - iii. To make the students aware of changing environment and scope, in the field of Physics, Chemistry, Computer Science and Mathematics to operate in a competitive environment.
 - iv. To seek continuous improvement in individual learning skills and personal development and to work with confident self-direction and originality so as to make a meaningful contribution to society in the field of science.
- b) Relevance of the Program with HEI's Mission and Goals: Pandit Sundarlal Sharma (Open) University Chhattisgarh is committed to endow with assure quality of scientific education to tribal area of learner where regular form of education cannot reach. In the line of the mission of the University, this programme will provide ample of opportunities to those rural and backward learners who are deprived of Maths science education and cannot find a place in regular education system. Apart from that it is also open to those who wish to continue their learning irrespective of their rural background and economically poor families.

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- c) Nature of Prospective Target Group of Learners: The prospective learners can be 10+2 students of science background.
- d) Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence: Bachelor of Science [Mathematics] is one of the suitable course/programme to be offered through Open and Distance Learning mode. The theory and practical knowledge can be thoroughly captured by the learners to acquire the capability which will make them trained for self employment as per the market demand.

e) Instructional Design:

- i. Duration and Credit: This programme has a duration of three years although student may complete the programme gradually within a maximum period of six years. The programme has weightage of 111 credits. In this programme the student has to study 10 Courses of 37 credit points in year I, II and III. Contact sessions for every course will be arranged at the study centre where the students can solve their difficulties.
- ii. Medium: The course material for B.Sc. programme will be in Hindi language. However students can opt for both English and Hindi language for answering the questions.
- iii. Course Structure:

BACHELOR OF SCIENCE [MATHEMATICS]

[Mathematics, Physics, Chemistry] or [Mathematics, Physics, Computer Science] DURATION OF THE COURSE: 3 YEARS ELIGIBILITY: 10+2

COURSE SYLLABUS

Fundamental course

| CURRICULUM TITLE | PAPER | YEAR | CREDIT |
|--|--------|--------|--------|
| Hindi language | First | First | 05 |
| English language | Second | First | 05 |
| Environment Education (No credit but compulsory passed in first year | | | |
| Hindi language | First | second | 05 |

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| English language | Second | second | 05 | |
|------------------|--------|--------|----|--|
| Hindi language | First | third | 05 | |
| English language | Second | third | 05 | |

Elective subject

| CHEMISTRY | | | | | |
|---------------------|-----------|----------------|--------|--|--|
| Curriculum title | PAPER | YEAR | CREDIT | | |
| Physical chemistry | First | First year | 02 | | |
| Inorganic chemistry | Second | First year | 02 | | |
| Organic chemistry | Third | First year | 02 | | |
| practical | Practical | First year | 03 | | |
| Physical chemistry | First | Second year | 02 | | |
| Inorganic chemistry | Second | Second year | 02 | | |
| Organic chemistry | Third | Second year | 02 | | |
| Practical | Practical | Second year | 03 | | |
| Physical chemistry | First | Third year | 02 | | |
| Inorganic chemistry | Second | Third year | 02 | | |
| Organic chemistry | Third | Third year | 02 | | |
| practical | Practical | Third year | 03 | | |
| | PHYSICS | 5 | | | |
| Physics | First | First year | 03 | | |
| Physics | Second | First year | 03 | | |
| Practical | Practical | First year | 03 | | |
| Physics | First | Second year | 03 | | |

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| Physics | 01 | | |
|---|-----------|----------------|----|
| | Second | Second year | 03 |
| Practical | Practical | Second year | 03 |
| Physics | First | Third year | 03 |
| Physics | Second | Third year | 03 |
| Practical | Practical | Third year | 03 |
| | MATHEM | IATICS | |
| Mathematics | First | First year | 03 |
| Mathematics | Second | First year | 03 |
| Mathematics | Third | First year | 03 |
| Mathematics | First | Second year | 03 |
| Mathematics | Second | Second year | 03 |
| Mathematics | Third | Second year | 03 |
| Mathematics | First | Third year | 03 |
| Mathematics | Second | Third year | 03 |
| Mathematics | Third | Third year | 03 |
| | Computer | Science | |
| Fundamentals of Computer and Information Technology. | First | First year | 03 |
| Object oriented programming in C++ | Second | First year | 03 |
| Computer Lab-I | Practical | First year | 03 |
| Operating System | First | Second year | 03 |
| Internet and Web Development | Second | Second year | 03 |

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| Computer Lab-II | Practical | Second year | 03 |
|------------------------------------|-----------|----------------|----|
| System Analysis and Design | First | Third year | 03 |
| GUI Programming in Visual Basic | Second | Third year | 03 |
| Computer Lab-III | Practical | Third year | 03 |

- iv. Learning Method: The learning method developed by University will comprise of independent form of delivery and will constitute the following components:
 - a) Self-Instructional text books (Self Learning Materials).
 - b) Counselling and contact sessions at the study centre by the subject experts.
 - c) Preparing the students Assignment.
- v. Means of Delivery: The students are given the syllabus of the courses and also the Self learning material. It helps the students to study a specific topic. If the student has any difficulty, he or she can make a note of it. They can discuss these noted difficulties with the counsellor during the contact session at the study centre.
- vi. Requirement of Faculty and Support Staff: Faculty of science is headed by permanent faculty member. Supporting staffs will be deputed at the study centre as per need of the course curriculum.
- f) Procedure for admissions, curriculum transaction and evaluation:
 - i. Procedure of Admission: The admission for this programme will be on yearly basis (or as decided by the University from time to time). All the admissions for the course will be done through online mode. Applications will be invited by the University with in stipulated time period where students have to apply for the same with all their testimonials and required fees. The minimum eligibility for admission into this programme for the candidates is having passed 10+2 examination of Chhattisgarh Board of Secondary Education, Chhattisgarh or any other equivalent examination of a Board or University recognized by Pandit Sundarlal Sharma (Open) University Chhattisgarh.
 - ii. Curriculum Transaction: For successful completion of the proposed programme, a candidate has to obtain minimum pass marks of 33%. Degree will be awarded on the basis of aggregate marks obtained in 1st, 2nd and 3rd year. Passing in all the years will be an essential criteria for the award of degree.
 - iii. Evaluation Pattern: The pattern of evaluation for each course from year I to year III of B.Sc.[Mathematics] programme will have following three components: (a) Continuous Assessment through TMA (b) Practical/Viva voce(c) Term End Examination (TEE)

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- a) Continuous Assessment through Tutor Mark Assignment: For each course in every year the students performance will be continuously evaluated. Continuous assessment schedule and evaluation will be done by the Study Centre which will be monitored by the department concern. The students have to submit Tutor Mark Assignment (TMA) carrying 30 marks before the Term end examination (TEE) which will be the base of evaluation.
- b) Practical/Viva Voce: Evaluation of this component will be based in practical work submitted by the students with viva-voce. Viva-voce will be conducted in the presence of an external examiner.
- c) Term End Examination (TEE): Term End Examination (TEE) will be conducted at the end of the learning period through an examination as like other universities. Term End examination (TEE) of each course will be of 70 marks and will be on subjective mode. The questions in the examination will comprise of very short type answer, brief answers and long type answers. The structure of the examination is as under:

| Section | Total No. Of Questions | Type of Questions | Marks |
|---------|------------------------------|-------------------|-----------|
| A | 8 (All Compulsory Questions) | Objective Type | 1X8=8 |
| В | 6 (4 Should be answered) | Very Short Type | 2.5X 4=10 |
| С | 4 (3 Should be answered) | Short Type | 5X3=15 |
| D | 4 (2 Should be answered) | Semi Long Type | 10X2=20 |
| Е | 2 (1 Should be answered) | Long Type | 17X1=17 |
| TOTAL | 24 (18 Should be answered) | U V 1 | 70 Marks |

d) University Fee Structure: The fee structure of the B.Sc. programme is as under:

Details of University Fee (In Rupees)

| Particulars | Year I | Year II | Year III | Total |
|-------------|--------|---------|----------|-------|
| Yearly Fees | 5100 | 5100 | 5100 | 15300 |

- g) Requirement of the laboratory support and Library Resources: As such laboratory facility for this programme is not available in the university headquarter however complete lab setup and facilities are available at the study centers. Resources in the form of reference books and Journals will be made available to the students in the University Central library, which they can access for gaining knowledge.
- h) Cost estimate of the programme and the provisions: For the design, development delivery and maintenance of the programme the fund will be as per the budget allocated by the University in its Annual Budget session.
- i) Quality assurance mechanism and expected programme outcomes: The monitoring of the programme will be done on continuous basis by the department concern. Regular updating of the curriculum and syllabus will be checked by the concerned board of studies and regular monitoring will be done by Centre for Internal Quality Assurance (CIQA) of

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the University. Students will be asked to provide their feedback on continuous basis to develop suitable action plans for the programme and will be duly incorporated into the teaching and delivery system.

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